

Mrs. Poth: All classes plans for Week 2:

First, please be sure to check out the [Padlet](#) that I created. I will post materials here for all classes Spanish I through IV as well as STEAM. Next week, I will be sending a video with an overview of what to expect during this remote learning period, including expectations for completing work, checking in and for live sessions of class that I will offer.

Important steps this week:

- 1) Please make sure that you have **REMIND** and receive the notifications and use this to ask questions when you need. At different times, I may call upon you to post a photo of a textbook page or workbook page as needed for classmates. Let me know if you are not in the class.
- 2) Make sure you **receive and respond** to **emails** sent to your school account. I will send emails throughout the week and will also include a **Google form** for you to complete for submitting some work as needed.
- 3) Please let me know if you are missing any materials at home. You should have a **textbook, workbook and a reader**.
- 4) It is important that when you complete activities, games, quizzes using **Nearpod, Kahoot, Gimkit, Quizlet, Quizizz** and **Educandy** that you **use your real name** in order to receive credit.
- 5) I will be available for online office hours each day and will share that schedule with you. I will use **ZOOM** to facilitate these meetings.

Week 2 goals

Spanish I:

- 1) Please send me a photo of your responses to the Pobre Ana questions for chapters 1 and 2.
- 2) For this week, work on reading Pobre Ana Chapter 3, look up any words that you do not know. Also, please begin to learn/review the Family vocabulary from [Chapter 5 of Realidades](#).
- 3) Copy the family members vocabulary into your notebook.
- 4) Go to <https://wordwall.net/resource/736104> and complete the review for Pobre Ana chapters 1 and 2. There are different games you can play. Try T/F or Whack-a-mole.

Spanish II:

- 1) In the textbook, find the new vocabulary for [chapter 3](#). The book is also linked on the Padlet. **Write down and define** the vocabulary in your notebook.
- 2) Select **10 vocabulary** words to write **10 sentences** in your notebook.
- 3) Study the verbs in the preterit on that page and **copy the chart** into your notebook.
- 4) **Go to** <https://wordwall.net/resource/349388> and complete some of the regular preterit games for practice. You can change the type of game and themes.

Spanish III:

- 1) Review preterit and imperfect by reading this [fairytale](#) and listen to it in Spanish.

- 2) Make a list of 10 different verbs you find in the imperfect and 10 different verbs in the preterit and list the infinitive for each.
- 3) Go to <https://wordwall.net/resource/173204> and complete some of the irregular preterit games for practice. You can change the type of game and themes.
- 4) A Quizizz game will be sent later this week.

Spanish IV:

- 1) Continue reading La Guerra Sucia. Be sure you finished chapters 5 & 6, begin chapter 7.
- 2) Also, think about something you would like to do PBL on and let me know a topic of interest this week. Look at the SDGs in particular and see what you come up with that can connect with Spanish and current events.
- 3) Complete Quizizz game 500982.
- 4) Go to <https://wordwall.net/resource/680714> and complete some review of commands, there are many game options. Or select another topic that interests you.

STEAM Emerging Tech

- 1) Please finish and submit **Buncees** for Technology Over Time.
- 2) Find an article/blog post/video about an **emerging technology topic**. (Artificial Intelligence, AR/VR, Drones, etc).
- 3) Read it, share the link, and write a brief summary of it. Come up with 3 questions you have about it. Submit your article and response through email.
- 4) QUIZIZZ game: 195148 Be sure to use your real name.

Week I: Submit a photo of your work to my school email. rpoth@rsd.k12.pa.us

Spanish I – Read chapters 1 and 2 of the Pobre Ana Reader (books were offered on Friday before students left the building for those who wanted a physical copy, but an electronic copy will be emailed to parents also). Complete the questions in the packet for chapters 1 and 2. Please check out this link which has a lot of helpful vocabulary for the book:

[https://www.uniontwpschool.org/cms/lib/NJ01000684/Centricity/Domain/276/PobreAnaGuide.pdf?](https://www.uniontwpschool.org/cms/lib/NJ01000684/Centricity/Domain/276/PobreAnaGuide.pdf?fbclid=IwAR1iAUuaY5xaJsDOxVIZcaZib-A95vavWsRLhPGUAuwDCKdz8vNxuTBOAN4)

[fbclid=IwAR1iAUuaY5xaJsDOxVIZcaZib-A95vavWsRLhPGUAuwDCKdz8vNxuTBOAN4](https://www.uniontwpschool.org/cms/lib/NJ01000684/Centricity/Domain/276/PobreAnaGuide.pdf?fbclid=IwAR1iAUuaY5xaJsDOxVIZcaZib-A95vavWsRLhPGUAuwDCKdz8vNxuTBOAN4)

Spanish II – Choose four of the activities to complete about the four different stories in the packet. Vocabulary is included with all stories except the last story.

Spanish III – Choose four of the activities to complete about the four different stories in the packet. Vocabulary is included with all stories except the last story.

Spanish IV – Read and answer the questions and complete activities for chapter 5 and 6 for La Guerra Sucia.

I started this padlet for additional resources and will be updated frequently:

<http://www.padlet.com/Rdene915/rhs2020> - check it out!